

# DENNING COLLEGE FOR TEACHER EDUCATION, TEZU

Recognized by NCTE, New Delhi & Affiliated to Rajiv Gandhi  
University  
(A Central University)



**PROSPECTUS**  
**2026-2027**

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## DENNING COLLEGE FOR TEACHER EDUCATION, TEZU

### VISION, MISSION, VALUES AND OBJECTIVES

#### **VISION**

*Keeping in view the motto “Education for Excellence”, our vision is to prepare and develop competent, innovative and farsighted teachers who can meet the requirements of competitive world and contribute to academic excellence. Being the first and only teacher training institution of Lohit District, our sole responsibility is to provide perfect teachers to the society through teacher education.*

#### **MISSION**

*We are committed to continue our improvement in the quality of education through modifications in the delivery systems and by designing and maintaining an educative environment which will contribute towards better employability of our student-teachers. Our Mission is to imbibe in our prospective teachers with dedication, diligence sense, discrimination and dignity of teaching profession, enhance holistic empowerment for various teaching learning situations through diverse activities organized inside and outside the campus, develop conventional approach through technological interventions, provide a platform for sharing of all ideas, techniques and pooling of various knowledge resources .For achieving the mission, a number of academic as well as co-academic activities are being organized by the college through mutual cooperation and efforts of students , faculty members and local community .*

#### **VALUES**

*Sensitization to social and environmental needs, spiritual vigor and value orientation, holistic outlook to life and commitment to the goals of national and educational policy are the hallmarks of the institution’s educational values imparted to the student trainees who could value culture, tradition, tribal psychology and creativity.*

## **OBJECTIVES**

*For achieving vision, mission and values, the objectives of DCTE, Tezu are to:*

- *promote education while maintaining traditional values and rich cultural heritage to the whole eastern part of Arunachal Pradesh,*
- *Make young men and women become competent and resourceful teachers.*
- *train the student-teachers in various work experiences, SUPW and community work,*
- *acquaint prospective teachers with new techniques, methods, models and educational technology,*
- *provide an environment of intellectual stimulation and moral rectitude in young teacher trainees through which they could achieve greatness as quality teachers, teacher educators, researchers in education, academic reformers and social catalysts,*
- *familiarize the student-teachers with teaching behavior and teaching skill,*
- *acquaint student teachers with the trends in teacher education,*
- *equip the student teachers with ICT and various aspects of educational technology in teaching learning process,*
- *organize seminars, conferences, workshops, symposium etc. for student-teachers to be able to write essay, papers, conduct research work, publish research papers, present and contribute educationally and culturally to the society and develop the self,*
- *Train student teachers develop the habit of effective expression, presentation and their skills in organizing awareness programme in society.*

**Sri Badang Tayang**

Chairperson

College Management Committee

Denning College for Teacher Education

**MESSAGE**

*I am immensely delighted to invite you as student of Denning College for Teacher Education. Late Smt. Telosai Mele, the First Lady Teacher of Arunachal Pradesh was the founder member of Denning Society. The college, which was established in 2013 in Tezu, has the proud and distinction of being one of the premier college of teacher Education of Lohit district, affiliated to Rajiv Gandhi university (a central university, Rono hills Doimukh, Arunachal Pradesh). It is self-financed Co-educational Institute having no discrimination of caste, creed and religion in admission. Reserved categories i.e., SC, ST and OBC are given relaxation. Global Education scenario is changing rapidly. There is a great demand for teachers who can keep pace with the changing scenario. A teacher of today is an architect of tomorrow's citizen. Actually, the task of 21st century teachers is herculean. The challenging responsibility is in the hands of teachers, who can mould the personality of child and help to blossom in a natural way to spread the fragrance of life everywhere. In fact, what the schools need in the new millennium is teachers who can control and make things happen rather than just follow others. Besides focusing on teaching competence, we need to emphasize on the right attitude and values for a successful professional career. The system of training education practiced by the college ensures that it develops teachers who can be mentors to their students in all respects. Denning College for Teacher Education has decided itself to train the teachers with a clear vision and mission. Teachings of soft skills are developed; the hidden talent of every teacher is tapped to broaden their horizon.*

*I am confident that the time spent studying at Denning College for Teacher Education will provide you with a lifetime of wonderful memories and opportunity in your own life and lives of your family and your community.*

*My team and I wish you good luck.*

**Dr. Rajesh Kumar**

*M.A. Sociology, M.Sc. Mathematics, B.Ed., M.Ed.,*

*Diploma in Yoga Studies, Diploma in Russian Language, Ph.D. in Education*

### **FROM PRINCIPAL'S DESK**

*I welcome you to the Denning College for Teacher Education, Tezu, Lohit district of Arunachal Pradesh. It is an honor and privilege to be the principal of this institution of excellence, which is a Teacher Training College having B.Ed. (Two Years Programme), ITEP (Four Years Integrated Course) and B.A. NEP-2020 (Four Years Course). The college stands for its excellence, setting highest standard in Teacher Training, an alma matter for the alumni which it has produced and given to the states of Arunachal Pradesh as distinguished personalities in diverse fields. The institution possesses all the facilities required to enhance the talent of the young learners in every possible manner. The teaching-learning environment is intellectually stimulating and rewarding. The institution takes special care to inculcate values of cultural heritage of the state of Arunachal Pradesh in particular and the nation in general. The prime objective of our institution is to equip teacher trainees with professional skill that are required to face the challenges of the competitive world. Our mission is to develop the institution as a great center of excellence for highly specialized trained teacher for the country.*

*This handbook of information (prospectus) introduces you with detailed information regarding course offered, eligibility criteria, fee structure and general rules. I advise you to go through information carefully. I am confident that your stay in this institution will contribute positively to the development of your personality as an effective teacher.*

**\*\*Wishing you best of luck \*\***

## **ABOUT THE INSTITUTION**

*Denning College for Teacher Education, Tezu, Lohit District, Arunachal Pradesh, recognized by ERC, NCTE, New Delhi and affiliated to Rajiv Gandhi University, Rono Hills, Doimukh is established in 2013 under the aegis of Denning Society (Regd.) after the approval of Department of Higher Education, Govt. of Arunachal Pradesh to enhance the Educational Scenario in Eastern parts of state. It is the first B.Ed. College in Lohit District and eastern parts of Arunachal Pradesh. It is well-established co-educational institution situated near Government Water Resource Department at a distance of one and half kilometer from bus-stand at Tezu (The Headquarter of Lohit District) well connected with all-weather roads. Lohit District which is one of the important districts situated in the eastern most part of Arunachal Pradesh is predominantly inhabited by Digaru Mishimis and Miju Mishimis of Arunachal Pradesh. The district is well known for three things i.e. Famous archaeological sites viz. Khundil Temple Tamreshwari, A pilgrimage and a historical site- Parashuram Kund and Rich flora and fauna.*

*Denning College for Teacher Education, Tezu offering B.Ed. (Two years regular course) with an intake of 100 students, 100 students in ITEP (4 years integrated course) and B.A. NEP 2020 (Four years course), provides skill-based teaching and training programmes to bring behavioral changes in Teacher-Trainees in particular and to promote Teacher Education in general. The College is having its own building. It has two blocks within its premises which are well furnished with infrastructure, all modern facilities, separate classrooms, sports, reading room, computer lab with internet facility, electric generator, purified drinking water facility, ground water pump system, fire extinguishing system, Library and highly qualified faculty members and separate toilet facilities for boys, girls and teaching staff. The institution promotes and supports value-based education, action research, seminar, field studies and skill-based training programmes. The very objective of the college is promotion of education, while maintaining traditional values and rich cultural heritage facilitating and equipping the teachers with latest skills of teaching school children of remote parts of our motherland.*

## **GOVERNING BODY**

Denning College for Teacher Education is governed by Denning Society (registered), Tezu, Lohit District, Arunachal Pradesh. Late Smt. Telosai Mele, The First Lady Teacher of Arunachal Pradesh and the founder of this society always laid emphasis upon the empowerment of women through education. The governing body is highly qualified and aware of the significance of education. They are the persons with sense of duty and commitment. They are determined to make this region educationally and culturally rich.

## **COLLEGE MANAGEMENT COMMITTEE**

The college management committee for Denning College for Teacher Education constituted as per Rajiv Gandhi University Ordinance consists of the following composition:

<b>COMPOSITION OF COLLEGE MANAGEMENT COMMITTEE, DCTE, TEZU</b>	
1. Sh. Badang Tayang	Chairman
2. SDO Govt. of Arunachal Pradesh, Tezu Division	Member
3. Prof. C. Siva Sankar, Department of Education, RGU Rono Hills, Itanagar	Member
4. Prof. Lijum Nochi, Department of Economics, RGU Rono Hills, Itanagar	Member
5. Principal, IGGC, Tezu	Member
6. DDSE, Tezu	Member
7. Smt. Mana Lingi, Education Advisor, DCTE, TEZU	Member
8. Dr. Rajesh Kumar, Principal, DCTE, Tezu	Member

## **COLLEGE ACTION PLAN COMMITTEES**

### 1. Press Committee: -

Co-Ordinator & Asstt Co-Ordinator	Mr. Lika Linggi
Members	All Staff Members

### 2. Library Committee: -

Co-Ordinator & Asstt Co-Ordinator	Amit Ali & Siwani Pul
Members	All Staff Members

### 3. Cleanliness and Hygienic Committee: -

Co-Ordinator & Asstt Co-Ordinator	Ms. Mimu Linggi & Ms. Purnima Moyong
Members	All Staff Members

### 4. Sports Committee: -

Co-Ordinator & Asstt Co-Ordinator	Mr. Nomemso Krong & Ms. Bachailu Tayang
Members	All Staff Members

### 5. Culture Function, Seminar, Workshops and Other Literary Activities Organizing Committee: -

Co-Ordinator & Asstt Co-Ordinator	Ms. Sangita Das & Ms. Mimu Linggi
Members	All Staff Members

### 6. Anti- Sexual Harassment Cell: -

Co-Ordinator & Asstt Co-Ordinator	Mrs. Lily Jamoh & Ms. Bachailu Tayang
Members	All Staff Members

### 7. Anti-Ragging Committee \Cell: -

Co-Ordinator & Asstt Co-Ordinator	Ms. Mimu Linggi & Mrs. Bachailu Tayang
Members	All Staff Members

### 8. College Magazine Committee: -

Co-Ordinator & Asstt Co-Ordinator	Mr. Kemin Ete & Mr. Zeta Michichi
Members	All Staff Members

### 9. Prospectus Formation Committee: -

Co-Ordinator & Asstt Co-Ordinator	Mr. Lika Linggi & Mr. Ladin Kiyang Singpho
Members	All Staff Members

### 10. Teaching Practice Committee: -

Co-Ordinator & Asstt Co-Ordinator	Lika Linggi & Lily Jamoh
Member	All Staff Members

**11. Discipline Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Zeta Michichi & Bachailu Tayang
Members	All Staff Members

**12. Time Table Development Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Lika Linggi & Nomemso Krong
Members	All Staff Members

**13. Educational Tour and Trip Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Mr. Kemin Ete & Mr. Nomenso Krong
Members	All Staff Members

**14. Refreshment Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Ms. Sangita Das & Ms. Mimu Linggi
Members	All Staff Members

**15. House Examination Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Mr. Lika Linggi & Mr. Anil Kumar Prasad
Members	All Staff Members

**16. Placement Cell: -**

Co-Ordinator & Asstt Co-Ordinator	Mr. Zeta Michichi & Mrs. Lily jamoh
Members	All Staff Members

**17. Admission Committee: -**

Lika Linggi ,Anil Kumar Prasad, Nomemso Krong and Kemin Ete
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**18. Alumni Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Ms. Mimu Linggi & Ms. Sangita Das
Members	All Staff Members

**19. PTA Committee: -**

Co-Ordinator & Asstt Co-Ordinator	Mr. Nomemso Krong & Mr. Ladin Kiyang Singpho
Members	All Staff Members

## COLLEGE ANNUAL ACADEMIC CALENDAR

### SESSION: 2026-27

Sl. No.	Particulars Activities and Programme	Date & Month
1	RGU Examination of UG & PG Course	May –June,2026
2	Summer Vacation	6 <sup>th</sup> June – 4 <sup>th</sup> July, 2026
3	Re-opening of College	6 <sup>th</sup> July, 2026
4	Admission of <b>Intermediate</b> Semesters B.A., B.A.B.Ed. and B.Ed.	6 <sup>th</sup> July – 10 <sup>th</sup> July, 2026
5	Admission of <b>Intermediate</b> Semesters B.A., B.A.B.Ed. and B.Ed. (with late fees)	11 <sup>th</sup> – 20 <sup>th</sup> July, 2026
6	Issue of College Prospectus/Forms for B.A., ITEP & B.Ed. (CUET Mandatory)	10 <sup>th</sup> July – 15 <sup>th</sup> July, 2026
7	List of Selected Candidates	20 <sup>th</sup> July, 2026 (Tentative)
8	New admission B.A., ITEP & B.Ed. 1 <sup>st</sup> Sem.	21 <sup>st</sup> to 23 <sup>rd</sup> July, 2026 (Tentative)
9	Admission of wait listed candidates	24 <sup>th</sup> & 25 <sup>th</sup> July, 2026 (Tentative)
10	Commencement of Classes B.A., ITEP/BA.B.Ed. and B.Ed.	10 <sup>th</sup> August, 2026
11	Late Telosai Mele death anniversary (founder of DCTE) and 1 <sup>st</sup> Lady Teacher of Arunachal Pradesh	19 <sup>th</sup> November, 2026
12	RGU End Semester Examination of UG/PG (B.A., ITEP/BA.B.Ed. and B.Ed.)	1 <sup>st</sup> week of December, 2026 (tentative)

**NOTE:** -Subject to change any clause as per directives of RGU (Rajiv Gandhi University) and District Administration from time to time.

## **GENERAL FEATURES, FACILITIES AND ACADEMIC HIGHLIGHTS**

### **Morning Assembly**

Every day in the morning, the staff and the students are to get assembled together where students and teachers are getting an opportunity to give informative talks on, education, religion and morality and daily instructions in the presence of all the students and staff members of the college.

### **Assembly Hall**

The institution has a large assembly hall with seating capacity of more than 500 peoples. It has a well-designed, well-decorated and well-furnished stage for organizing programmes such as Annual Functions, Talent Hunting Functions, delivering Extension Lectures, Workshops, Seminars, Other Cultural and Traditional Programmes etc.

### **University Examination Centre**

Denning College for Teacher Education, Tezu has its own Examination Centre wherein each university examination is conducted with proper discipline. Superintendent of Police, Tezu deputed security personnel to have strict vigilance while examination.

### **College Library**

College has large and well-furnished Library with Latest Textbooks, Journals and Periodicals. It is spacious and well ventilated and has separate sitting arrangements for students, faculty as well as staff members. Main facilities in the library are:

- ❖ Newspapers
- ❖ Magazines
- ❖ Educational reviews
- ❖ Computer with internet facilities
- ❖ Photostat machine/printers

### **Computer Laboratory**

The college computer laboratory is equipped with 20 computers with broadband and Wi-Fi facilities. Besides these, the institution has LCD projectors for Cultural Functions, Seminar and Workshops.

### **Audio –Visual Aids**

The college has a good stock of teaching materials, which the faculties and the students use as, and when they require for an effective teaching –learning practice.

### **Drinking Water**

The college has its own ground boring with a large tank for the water storage. Pure drinking water is provided to the college community with latest Aqua-Guard System.

### **Generator**

The college has its own generator, which has the capacity to supply regular power to all Classrooms, Library, Office and Assembly Hall. It accommodates all academic and cultural activities of the institution.

### **Communication**

The college is reachable as established in the hearth of the town with proper communication and all the facilities available required for running a institution. Light facilities are properly electrified with safety measures and having good communication of internet in the compound of the college.

### **Toilet Facilities**

The institution has toilet facilities for girls, boys and staff members separately each block.

## College Magazine

The institution publishes the college magazine every year. The magazine is edited by the editorial board of the college consisting of chief editors and student editors for each section. The members express their views and thoughts on the current topics of national and international importance. It also includes the areas related to social, economic, political, local, and traditional aspects of human life. It also contains specific photos and newspaper-clips of different programmes.

## Community Welfare Activities

The college organizes many activities of community welfare in surrounding villages such as

- ❖ Environment conservation and plantation
- ❖ Awareness of saving water
- ❖ Cleanliness and hygienic awareness programme

## Discipline Awards

The students, who register 100 % attendance in their classes per month, are awarded by the Management Committee.

## Sports

The college possesses all types of sports equipments and its related materials for organizing following sports activities in the campus:

- Volley ball
- Badminton
- Long jump
- High jumps
- Tug of war
- Various types of races

## Seminars

Seminars are organized for an informal and formal discussion on topics related with the curriculum and social, cultural, political, spiritual, environmental, technological issues.

## Workshops

College organizes workshops to orient the student teachers for making teaching- aids, conducting surveys and case study and action researches.

## Guest Lectures

Reputed Educationists, Scholars and Professionals are invited to deliver extension lectures for students and teachers on different subjects and occasions.

## INFORMATION ABOUT COURSES RUN BY DCTE

**DENNING COLLEGE FOR TEACHER EDUCATION** is running in its institution the following three courses with an intake capacity of students as per academic year for each course as per the NCTE norms:

Sl.no.	Course	Duration Period	Intake Capacity
1	B.Ed.	2Years (4 Semesters)	100 Students
2	BA.B.Ed./ITEP	4 Years (8 Semesters)	100 Students
3	B.A.(NEP 2020)	4 Years (8 Semesters)	100 Students

## B.Ed. (Bachelor of Education) TWO YEARS COURSE STRUCTURE

### Admission Procedure

The admission in B.Ed. course shall be made on MERIT/ on the basis of marks obtained in the qualifying examination or in any entrance examination or as per selection process following by the affiliating University.

### Eligibility Criteria

- Pass Report Card of CUET, 2026 (Common University Entrance Test)
- CUET 100% Seats as per RGU Notification.
- Submission of filled up application forms on payment of **Rs. 100/-** (One Hundred Only)
- The merit order shall be followed for all streams of subject.
- The selected candidates shall submit an UNDERTAKING that they are not employed in Non Judicial Stamp paper and in case of employed candidates No Objection Certificates along with leave certificate from his or her employer.

## Information about B.Ed. Programme

1. Following NCTE recognized subjects are hereby declared as the based subjects with which one can pursue B.Ed. Programme. They are further categorized into two groups, namely Arts Group and Science Group, and declared as eligible subjects for seeking admissions to the B.Ed. programme. The subjects under each domain are listed, as under:

Sl.no.	Arts Group	Science Group
1	Anthropology	Agriculture
2	Commerce	Biology
3	Economics	Botany
4	Education	Chemistry
5	English	Computer Applications
6	Fine Arts & Music	Geology
7	Geography	Horticulture
8	Hindi	Home Science
9	History	Mathematics*
10	Political Science	Physics
11	Psychology & philosophy	Zoology
12	Sociology	-

\* **B. Tech. and B.E. graduates with Mathematics are also eligible to appear under Science Group.**

2. The college follows **Semester System for the Two years B.Ed. programme** with a component of continuous and comprehensive evaluation for bringing qualitative improvement in the Teaching Learning Process. Twenty percent of the total marks of each course are assigned for internal assessment. The internal assessment shall be based on written tests, seminars, assignments, tutorials, participation in corporate life etc.
3. The course shall be evaluated in two parts i. e. internal assessment for 25% and semester end examination for 75%. In order to pass the examination, a candidate must secure 40% marks in internal assessment (Seasonal work) and semester end examination separately; and 45% marks in aggregate in each semester. In practical paper(s) a candidate is to secure at least 40% marks.
4. A student must obtain a minimum of 40% marks in a at least two Seasonal assessments in each theory paper in a semester to attend all the practicum activities as mentioned under academic activities and submit one action research project report/ report of field survey for appearing in the semester end examination.
5. A student must attend a minimum of 75% of the lectures, tutorials, seminars etc. organized by the institution during each semester/academic year to be eligible to appear in the examination. However, the Principal of the College may condone a shortage of attendance from 5% to 10% of attendance on very special circumstances.

6. A candidate shall apply for admission to an examination in the prescribed form to the Head of the Institution. Such application shall be accompanied by a certificate indicating that (i) the candidate had attended the minimum number of lectures, etc. in respect of all courses, (ii) the candidate had cleared the seasonal works, if any, and (iii) all dues including prescribed examination fees have been deposited.
7. Those securing 45% and above but less than 60% will be placed in the Second Class and those securing 60% and above will be placed in the first class.
8. In case of improvement the division will be awarded on the basis of the total marks secured following the improvement in the existing rules of improvement.
9. In order to move from the first to second, third & fourth semesters, a candidate must pass in at least two Theory courses and all the practical courses of the first semester with 45% marks in aggregate in the qualifying courses/ papers including practical courses. A candidate who is unable to clear (i) internal assessment, (ii) minimum two courses / papers and (iii) **practical courses with aggregate requirement of marks (i.e. 45%) in the first semester shall be out of the programme and would require to seek fresh admission as per admission criteria in force from time to time.**
10. In B.Ed. a candidate should get a minimum 35% mark in each theory paper and 40% marks in the Seasonal work separately. The aggregate percentage required for passing the examination is 40%. In teaching practice and practical work, a candidate should get a minimum of 'C' grade. The practice teaching and viva voce will be evaluated in terms of grades having following equivalent marks.

Outstanding	: 'O' above 75%
Very Good	: 'A' 65% to 74.99%
Good	: 'B' 55% to 64.99%
Average	: 'C' 45% to 54.99%
Fail	: Below 45%

11. Written examination of courses carrying 80 marks will be of three hours duration.
12. The medium of instruction and examination in the study programme shall be in English only.
13. The college may cancel the Admission / Examination of a candidate if it is found that he/she is not eligible for admission / appear in the examination but has obtained admission through miss representation or a concealment of facts.

## SEMESTER WISE AND CREDIT BASED STRUCTURE OF TWO YEARS B.ED. COURSE SYLLABUS

The academic session of Two Years B.Ed. Course which was effective from 2018, is based on credit weight age per paper and semester in the following manner:

### (Effective from 2018 Academic Sessions) Credit weightage per Paper and Semester

- \* 4 Credits= 64 Hours in Each Paper  
(Includes lectures, seminars, workshops, assignments, practical etc.)
  - \*\* 1 Credit= 16 periods/16 hours per month
  - \*\*\* 4 Hours per week
  - \*\*\*\* Total Credits per semester:
    - I. Semester : 5 Papers = 18 Credits
    - II. Semester : 5 Papers = 18 Credits
    - III. Semester : 5 Papers = 20 Credits
    - IV. Semester : 6 Papers = 24 Credits
- Total = 80 Credits**

#### B. Ed. I semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-411	Theory and Practice in Education	4	64	25	75	100
B.Ed-412	Childhood and Growing Up	4	64	25	75	100
B.Ed-413	Curriculum Studies and Language Perspective	4	64	25	75	100
B.Ed-414	Teacher Education	4	64	25	75	100
B.Ed-415	Field Experience & Practical	2	32	15	35	50
	Total B.Ed. I semester	18	288	115	335	450

#### B.Ed. II semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-421	Technology of Teaching and Learning	4	64	25	75	100
B.Ed-	Pedagogy of School Subject -I* (B.Ed.-423,B.Ed.-427, B.Ed.-425)	4	64	25	75	100
B.Ed-	Pedagogy of School Subject- II* (B.Ed.-424,B.Ed.-428, B.Ed.-426)	4	64	25	75	100
B.Ed-422	Educational Measurement & Evaluation	4	64	25	75	100
B.Ed-430	Field Experience & Practical	2	32	10	40	50
	Total B.Ed. II semester	18	288	115	335	450

#### B.Ed. III semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-431	Practice Teaching and School Internship	18	202	75	225	300

**B.Ed. IV semester**

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-441	Gender Studies & Education	4	64	25	75	100
B.Ed-442	Educational Administration	4	64	25	75	100
B.Ed-443	Guidance and Counseling	4	64	25	75	100
B.Ed-444	Environmental Education	4	64	25	75	100
B.Ed-445	Practicum & Field Experience	4	64	25	75	100
	Total B.Ed. IV semester	20	320	125	375	500

**\* Pedagogy of school subject-I**

B.Ed: 423: Pedagogy of Science

B.Ed: 427: Pedagogy of English

B.Ed: 428: Pedagogy of Hindi

**\*\* Pedagogy of school subject-II**

B.Ed: 424: Pedagogy of Mathematics

B.Ed: 425: Pedagogy of Geography

B.Ed: 426: Pedagogy of History

\*The students-teacher will select two teaching specializations one from Pedagogy of Subject-I and any one from Pedagogy of school subject-II. The compulsory theory paper, field works are having separate paper codes.

\*\* The final teaching practices examination will be conducted by constituting the board of examiners having two external and two internal members appointed by the Controller of Examinations.

**ADMISSION FEE (B.Ed.: 2026-2027)**

**The Admission in B.Ed. Course will be given on merit basis on Payment: -**

- a. Rs. 80,000/- (Eighty Thousand Only) as 1<sup>st</sup> Installment for I-Semester.
- b. Rs. 50,000/- (Fifty Thousand Only) as 2<sup>nd</sup> Installment for II-Semester.
- c. Rs. 30,000/- (Thirty Thousand Only) as 3<sup>rd</sup> Installment for III- Semester
- d. Rs. 20,000/- (Twenty Thousand Only) as 4<sup>th</sup> Installment for IV-Semester.

**FEE STRUCTURE:**

Sl. no.	Particulars	Amount Rs.
1	Enrolment, Eligibility registration, etc.	3100.00
2	Admission	32000.00
3	Tuition Fees for full session	2400.00
4	Internal Examinations etc.	11000.00
5	Games and Sports	9500.00
6	Library	5500.00
7	Cultural	6000.00
8	Electricity	5800.00
9	Magazine	5000.00
10	Labs. (Sc. Psy. &W. Exp.)	6000.00
11	Faculty Development	9800.00
12	Students Welfare	3900.00
13	College Development	42000.00
14	I/Card, Academic Calendar etc.	3500.00
15	Establishment	31000.00
16	Miscellaneous	3500.00
	<b>Total</b>	<b>1,80,000.00</b>

( Rupees One Lakh Eighty Thousand ) only

**NOTE:** A student has to deposit the admission fee in four phase at the time of admission in the month of July-August, 2026 in form of GPay/ Phone Pay/UPI Transfer and Direct Deposit from any nationalized bank in favor of the “The Chairman, Denning College for Teacher Education payable at Tezu as per the following table:

## EXAMINATION FEES

The Fee amount will be separately notified one month before the commencement of each Semester end examination as per the instruction of the Rajiv Gandhi University, Rono Hills, Doimukh-Itanagar.

**\*\* A student who required fresh registration in RGU, Rono Hills, Itanagar will have to pay the said amount separately excluding the admission fees.**

## B.A. (BACHELOR OF ARTS) NEP 2020 COURSE STRUCTURE

### B.A. (NEP 2020)

**Under B.A., (NEP) Following majors are available: -**

- |             |                     |
|-------------|---------------------|
| - Education | - History           |
| - English   | - Hindi             |
| - Sociology | - Political Science |

### COURSE STRUCTURE

**In the Semestral Scheme, DCTE offers following subjects called as “Electives”.**

A student chooses any three of these electives and reads them in the first four semesters. In the fifth semester, he/she must choose any of the three as his/her Major (subject to approval from the College, based on his/her marks.) and specializes in it in the fifth and the sixth semesters.

### MINIMUM ELIGIBILITY CRITERIA

**Bachelor of Arts (B.A. First Semester):** A student who has passed with at least 40% marks in the Higher Secondary Examination (10+2) of the CBSE or an equivalent examination (10+2) recognized by the University, with 5 papers including English as a compulsory subject and duly passed shall be eligible for admission into the First Semester.

### ADMISSION FEE B.A. (NEP): 2026-27

**Annual Programme Fees : 6,000/- (Six Thousand Only)**

Semester Fee Rs. 3000/- (each)

Duration: 4 Years (8 Semesters)

Eligibility: 10+ 2 (any Stream)

**REGULATION  
AND  
SCHEME OF STUDIES IN  
B.A.B.ED. SECONDARY STAGE INTEGRATED TEACHER EDUCATION  
PROGRAMME  
(ITEP)**

**Regulations of the Four-Year Integrated B.A.B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP)**

**1. Introduction**

B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) of Denning College for Teacher Education, Tezu has been recognised by ERC NCTE vide its recognition order No. F. No. NCTE/ERC/2627202509213021/ARUNACHAL PRADESH/Recognition Order dated 03.03.2026. This esteemed institute has been working for pursuing high quality education since 1984. ITEP Secondary Stage four year integrated programme is aligned with NEP 2020. ITEP programme emphasizes on preparing teachers as envisaged in Pedagogical and Curricular restructuring of school education under NEP 2020. Apart from preparing teachers for the school education system in the country, the disciplinary knowledge gained in different subjects would help the student teachers to gain in-depth knowledge in their specific subject(s), which would ensure admission to higher studies in that disciplinary stream and for higher professional qualification.

The ITEP aims at the dual purpose of providing student teachers disciplinary knowledge along with the professional knowledge in an integrated manner. Since the program is equivalent to an Undergraduate Degree (B.A. Major in English/Hindi/Economics/Geography/History/Political Science) and Teacher Education Degree, the curriculum of this program includes different courses and activities essential for both the degrees.

**2. CURRICULAR STRUCTURE OF INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)**

**Curriculum Structure and Nomenclature of Degree at Secondary Stage: Rajiv Gandhi University offers following Degrees at Secondary Stage ITEP**

1. B.A.B.Ed. Secondary Stage with Major in English
2. B.A.B.Ed. Secondary Stage with Major in Hindi
3. B.A.B.Ed. Secondary Stage with Major in Economics
4. B.A.B.Ed. Secondary Stage with Major in Geography
5. B.A.B.Ed. Secondary Stage with Major in History
6. B.A.B.Ed. Secondary Stage with Major in Political Science

**Note:** Candidate who wish to exit after successful completion of three years (Six Semesters) will be awarded a Bachelor's degree in the chosen major area of study upon securing a minimum of 120 credits and satisfying the minimum credits requirement of 48 credits for the major. The nomenclature will be same as per the normal undergraduate major subject degree of the Rajiv Gandhi University.

### 3. Curriculum Structure

Semester-wise and course-wise structure of the 4-year B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) programme of Rajiv Gandhi University is shown in above Table. The Structure is as per curriculum framework given by NCTE for 4-year B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP). Following the NCTE guidelines, the related courses offered in the programme are categorised as Foundations of Education, Disciplinary/inter disciplinary Courses, Secondary Stage specific content cum pedagogy, Ability Enhancement & Value Added Courses, School Experience, and Community Engagement and Service.

### 4. Objectives of Programme

The 4-year B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) aims enabling the student teachers to:

1. To develop passionate, motivated, qualified, professionally trained, well-equipped Secondary Stage teachers capable of designing and implementing developmentally appropriate learning experiences for students at secondary stage of school education.
2. To provide a comprehensive knowledge of the aims of secondary education and curricular goals competencies and learning outcomes expected to be attained by students at secondary stage.
3. To provide procedural knowledge to perform and accomplish the professional tasks associated with teaching learning at secondary stage.
4. To provide multidisciplinary perspectives and knowledge formation of disposition and values and development of practice under the best mentors.
5. To prepare secondary stage teachers grounded in Indian Values, Languages, knowledge, ethos and traditions including tribal traditions.
6. To prepare secondary stage teachers well versed in the latest advances in education and pedagogy.
7. To prepare secondary stage teachers well trained in high quality content as well as pedagogy.
8. To provide experiential learning within each subject and explorations of relations among different subjects with greater depth, greater critical thinking, greater attention to life aspirations and greater flexibility and student choice of subjects.
9. To provide vertical mobility opportunity to student teachers who successfully complete 4 year ITEP.
10. To develop secondary stage teachers with capability to manage classroom activities, practicum and field based learning and engaging with parents and families of secondary school students.
11. To develop competent teachers for performing the role of teachers in the context of the changing learner characteristics.
12. To develop competent teachers who carry out their duties in diverse social, economic, linguistic, cultural and technological environment.
13. To make the students analyze the areas of educational Assessment and principles of Guidance and Counselling in education.
14. To train and develop secondary stage teachers to assess students learning including selection of assessment method and development of assessment tool.

### 5. Streams

The 4-year B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) along with Major in Education offers another major in Six Subjects namely English, Hindi, Economics, History, Political Science and Geography.

## 6. Medium of instruction

The medium of instruction for the programme is English except for the Hindi language course.

## 7. Duration of the programme and Course Working Days and Multiple Entry and Exit and re-entry

The normal duration of the programme is eight semesters to be completed in four years. The maximum time limit allowed for programme completion is Seven years. For Multiple Entry and Exit and re-entry please refer 1.1.3 page no. 2. However, these students will be allowed to re-enter the degree programme within 3 years after their exit and will have to complete the degree programme within the stipulated maximum period of seven years. Odd semester (1,3rd, 5th, 7th) is from July to December and even semester (2nd 4th 6th 8th) is from January to June. The respective semester-end examinations shall be normally held in December and May.

The number of working days in a semester shall be minimum 96 days excluding practical and examinations. One semester shall be of 20 credits and contact time per week shall be 40 hours. 1 (One) credit of theory paper shall be equivalent to 15 Hours and 01 Credit of Practical paper shall be equivalent to 30 Hours.

## 8. Number of Seats

The number of seats for the programme are 100 (Hundred) as per approval of NCTE, ERC New Delhi. The admission procedure for the course shall be under the jurisdiction of Government of Arunachal Pradesh taking into account the central government reservation policies /RGU guidelines as admissible from time to time.

## 9. Provision of Major Courses

B.A.B.Ed. Secondary Stage ITEP is a dual major Bachelor Degree Programme in Education and the chosen Major (Subject). Education is compulsory but Students may opt for any of the Six subjects areas namely English, Hindi, Economics, Political Science, History and Geography for another Major Course.

Compulsory Honours or Major (MC) (80 Credits)	Second Major (Subject Specific) (48 Credits)	Minor (16 Credits)
Education	English	Anyone Expect English and Hindi Languages
Education	Hindi	Anyone Expect Hindi and English Languages
Education	Economics	Anyone Second Major Expect Geography
Education	Political Science	Anyone Second Major Expect History
Education	History	Anyone Second Major Expect Political Science
Education	Geography	Anyone Second Major Expect Economics

### 10. Eligibility Criteria and Admission Procedure

Candidates with 50% marks or equivalent grade in Senior secondary or 10+2 examination or its equivalent (Under 5+3+3+4) pattern from a recognised board is eligible for admission. The relaxation in percentage or marks in the in Senior secondary or 10+2 examination or its equivalent (Under and the reservation for SC, ST, OBC-NCL, PWD,EWS, WESM or any other category shall be as per the rule of the RGU norms. Students with Science, Arts or Commerce Streams (EXCEPT VOCATIONAL COURSES) are eligible for the programme. Admission shall be made based on marks obtained in NCET (NTA) entrance examination or any other selection process as per the policy of the NCTE/RGU from time to time. On successful completion of a semester, the candidate shall be readmitted to the next semester on payment of the requisite fees.

### 11. Change of Subject

Once the candidate chooses Second Major and Minor subject, subject change is not permissible under any circumstances in a given semester or subsequent semesters.

### 12. Attendance

Minimum 75% attendance is required in each course and minimum 90% attendance is required in School Experience and Community Engagement and Service for being eligible to appear at semester Upto 15% (upto 5% by HOD and 10% by Honourable VC) waiver maybe granted by Honourable VC (Vice Chancellor), RGU on the recommendation of the Principal/Head of the Institute/ Department on payment of usual fees prescribed by the University. If a student represents University /State/National/District in sports and games and NCC/NSS/Scout-Guides/cultural activities or any official activities, s/he is permitted to avail 30 days academic leave in an academic year based on the recommendation of the head of the institution.

There shall be no condonation if the attendance is below 60% in any course during any semester, for any reason. A candidate who does not satisfy the requirement of attendance shall not be eligible to take the examination of the concerned semester, nor will be eligible to take admission to the next semester. A candidate who fails to satisfy the requirement of attendance in a semester is not allowed to appear in the internal test.

### 13. Evaluation Pattern

#### (i) Paper without practical

1 <sup>st</sup> Sessional Assessment	2 <sup>nd</sup> Sessional Assessment	3 <sup>rd</sup> Sessional	Semester End	Total
20	20	20	80	100
Average 20				

#### (ii) Paper without Practical

1 <sup>st</sup> Sessional Assessment	2 <sup>nd</sup> Sessional Assessment	3 <sup>rd</sup> Sessional	Semester End	Total
10	10	10	40	50
Average 10				

#### (iii) Project cum Seminar- 100 Marks. The evaluation procedure for Project cum Seminar course is

Survey and Identification of Topic	Revive of Literature	Project work and Seminar	Report	Viva-voce	Internal	Total
5	10	20	20	25	20	100

- (iv) Detailed Evaluation procedure is also mentioned at the end of the Syllabus of the concerned course. School Experience component evaluation procedure is a little bit different and mentioned at the end of the syllabus of the course.

#### 14. Grading System

A student's level of competence shall be categorized by a GRADE POINT AVERAGE, as given below;

- **SGPA** – Semester Grade Point Average
- **CGPA** - Cumulative Grade Point Average

The following procedure shall be followed as per the guiding system of Rajiv Gandhi University.

##### I) Converting marks to Grade

% of Marks	Grade Points	Division	Letter Grade
90-100	10	First	O (Outstanding)
80-less than 90%	9	First	A+ (Excellent)
70-less than 80%	8	First	A (Very Good)
60-less than 70%	7	First	B+ (Good)
50-less than 60%	6	Second	B (Average)
40-less than 50%	5	Pass	P (Pass)
Less than 45	0	Fail	F (Fail)
Absent	0	-	AB (Absent)

##### II) Calculating SGPA and CGPA Point =Integer equivalent for each letter grade

- i) Computation of Semester Grade Point Average (SPGA)  $(S_i) = (C_i \times G_i) / C_i$  Where  $C_i$  is the number of credits of the  $i^{\text{th}}$  Course and  $G_i$  is the grade point scored by the student in the  $i^{\text{th}}$  Course.
- ii) To convert CGPA to Percentage, where necessary the following may be adopted  $\text{CGPA} \times 9.5$

#### 15. Scheme of Examination

**15.1** In each semester and in each paper, a candidate has to appear at both the internal assessments and secure minimum 45% in theory and 50% in practical/internal assessment separately. Otherwise, the candidate shall not be allowed to fillup forms for the term end semester examination.

**15.2** There shall be a university examination at the end of each semester, comprising theory and practical, where ever applicable. The practical examinations for odd semesters and even semesters shall be conducted and evaluated internally and externally by the internal and external examiners at the end of the semester. A candidate has to secure minimum 45% to pass in each of the theory paper and 50% in practical papers separately an 45% in aggregate in subject specialization 4-year B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) programme component to pass.

Candidate obtaining Grade F in any particular paper is considered Failed and will be required to clear the back paper(s) in the subsequent semester examinations within the stipulated time. Candidate securing Grade C (Grade point 6) or above in all components of 4-year B.A. B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) programme papers in aggregate will be awarded B.A.B.Ed. Secondary Stage with Major in (English/Hindi/Economics/ History/Political Science/ Geography) degree. Any candidate completing the programme with back paper shall not be eligible for medals.

**15.3** The details of grading system shall be printed on the back side of the Mark Sheet/Grade Card.

## 16. Repeat Examination

**16.1** If a candidate fails to clear any paper (s) in a semester in the first attempt, he/she is allowed to clear the back paper(s) in two more consecutive attempts as per the ordinance of the Rajiv Gandhi University. The candidate has to complete the programme within 7 (4+3) years at the most.

**16.2** Improvement: The candidate shall be permitted to improve in any two papers of the programme in subsequent semester.

## 17. Subject pattern for question papers

### 17.1 For subjects without practical

**(a) Theoretical courses:** Full marks are 100 per course out of which 20 marks are allotted for internal assessment and 80 marks for semester term end examination. Courses having 50 marks, out of which 10 marks are allotted for internal assessment and 40 marks for semester end examination.

**(b) Project cum Seminar:** The scheme of evaluation shall be as given below:

Survey and Identification of Topic	Review of Literature	Project work and seminar	Report	Viva-Voce	Internal	Total
5	10	20	20	30	20	100

### 17.2 Pattern of question papers for students in the Semester-end Examination

a) The weightage for written and Internal Assessment in each paper is 80% and 20% respectively. For 80 marks semester end theory paper there shall be three sections i.e. A, B & C for external theory examination for each paper. Section A will be of 20 marks There shall be 06 questions carrying 01 question from each unit and the candidate has to attempt 05 questions each carrying 04 marks. Section B will consist of 30 marks. There shall be 05 questions; one from each unit and the candidate has to attempt 03 questions each carrying 10 marks. Section C will consist of 30 marks. There shall be 04 questions one from each unit and candidate has to attempt 02 questions each carrying 15 marks. The duration of theory paper shall be three hours.

b) For 50 Marks Semester end Theory Paper: There shall be three sections i.e. A, B & C for external theory examination for each paper Section A will be of 12 marks There shall be 4 questions carrying 01 question from each unit and the candidate has to attempt 03 questions each carrying 4 marks. Section B will consist of 16 marks. There shall be 03 questions; one from each unit and the candidate

has to attempt 02 questions each carrying 8 marks. Section C will consist of 12 marks. There shall be 3 questions one from each unit and candidate has to attempt 1 questions each carrying 12 marks. The duration of theory paper shall be three hours.

20/10 marks for internal assessment will be given on the basis of two sessional tests by taking the average of three tests; on the basis of Practicum/Assignment decided by the concerned teacher.

Practical: The final practicum examination will be conducted by a Board of External Examiners appointed by the University.

### **18. Provision for Periodic Review**

Review of the programme will be made in every three years to update identify and address the relevant issues.

### **19. ITEP Component.**

#### **(1) Foundations of Education (30 Credits)**

Foundations in Education include courses on Evolution of Indian Education, Child Development & Educational Psychology, Philosophical and Sociological Perspectives of Education I, Assessment & Evaluation, Inclusive Education, Perspective on School Leadership and Management, Curriculum Planning & Development (textbooks, material development, etc.) (Stage Specific), Philosophical & Sociological Perspectives of Education II, Education Policy Analysis, Optional any one from the list (Education, for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Peace Education, Sports and Fitness Education, Adolescence Education, Art in Education)

#### **(ii) Disciplinary/ Interdisciplinary Courses (Second Major and Minor Course)**

##### **(Major 48 Credits and Minor 16 Credits)**

These courses intend to facilitate student teachers to recognize the nature of knowledge in Social Sciences) and pursue to keep various subject areas (Languages and Rajiv Gandhi themselves abreast with advancements in their areas of specialization. University in its 4 year B.A.B.Ed. Secondary Stage Integrated Teacher Education Programme (ITEP) is offering Six Major Courses mentioned above and Student has to choose one major as per above given table.

#### **(iii) Stage Specific Content cum Pedagogy Courses (16 Credits)**

Teachers to aid children to understand about teaching, what they know about what they teach are critical to effective and successful teaching and student learning. Content cum Pedagogy plays an important role in the integration of pedagogy and content as well as the development of an integrated understanding of the pedagogical content and subject matter knowledge which improves with time and experience. Its main purpose is to make the prospective teachers to comprehend the epistemological and pedagogical foundations of the subject they are expected to teach.

#### **(iv) Ability Enhancement & Value Added Courses (28 Credits)**

Running across 1, 2, 5, 6, 7 8semestersspecializedcoursesonlearningtofunctionasteachers, Language and 1 English, Language 2 Hindi, Art Education (Performing and Visual), Understanding India (Indian Ethos and Knowledge Systems), Teacher and Society, ICT in Education, Mathematical & Quantitative Reasoning, Sports,

Nutrition and Fitness, Yoga and Understanding Self, Citizenship Education, Sustainability and Environment Education are offered to enhance the professional capacities of the student teachers. These courses act as curricular resources, developing personal and professional self and provide inputs on arts and aesthetics, yoga. These courses are focused on developing reflection, issues of identity (both personal and professional), inter personal relations all in the context of school.

#### **(v) School Experience (20 Credits)**

The school is the heart of teacher education. Teaching can never be a mere application of theories generated from different disciplines like psychology. Sociology, philosophy etc. An effective teacher needs to have the capacity to make educational judgments based on the perspectives gained through engagement with these disciplines.

Teacher preparation is primarily a reflective, experiential process. Student-teachers need to connect with children and schools in a variety of ways. Interacting with children and teachers in schools, parents, and the community is an essential part of teacher education. For a novice teacher, educational judgment develops through guided practice and ability to critically reflect on the practices they observe of themselves and others.

#### **(vi) Community Engagement and Service (2 Credits)**

The curricular component of 'community engagement and service' seeks to expose student-teachers to the socio-economic issues in society and community-supported development activities so that classroom learning can be supplemented by life experiences to generate solutions to real-life problems.

### **20. Transactional Modes:**

- **Lecture cum Discussion**
- **Use of Narrative based on research and documentation**
- **Project reviews**
- **Success stories Innovations**
- **Observation in Schools and other Fields Sites**
- **Recording of Observations and experiences**
- **Interviews with school personnel**
- **Panel or Group discussion on issues**
- **Individual projects**
- **Journal writing**
- **Using library and ICT resources**
- **Digital Pedagogy**
- **Blended Mode**
- **Flipped Learning Approach**
- **Experiential Learning Mode**
- **Group Discussion**
- **Brain Storming Method**
- **Constructivist Approach**

### **21. Learning Outcomes of the Programme**

After completion of the programme the learners will be able to:

1. Designing and implementing developmentally appropriate learning experiences for students at secondary stage of school education.
2. Acquire comprehensive knowledge of the aims of secondary education and curricular goals, competencies and learning outcomes expected to be attained by students at secondary stage.

3. Perform and accomplish the professional tasks associated with teaching learning at secondary stage.
4. Understand multidisciplinary perspectives and knowledge formation of disposition and values and development of practice..
5. Understand Indian Values, Languages, knowledge, ethos and traditions including tribal traditions.
6. Acquire latest advances in education and pedagogy.
7. Design, develop and deliver high quality content as well as art of pedagogy.
8. Provide experiential learning within each subject and explorations of relations among different subjects with greater depth, greater critical thinking, greater attention to life aspirations and greater flexibility and student choice of subjects.
9. Able to pursue higher education in their respective discipline.
10. Manage classroom activities, practicum and field based learning and engaging with parents and families of secondary school students.
11. Perform the role of teachers in the context of the changing learner characteristics.
12. Carry out their duties in diverse social, economic, linguistic, cultural and technological environment.
13. Assess students learning including selection of assessment method and development of assessment tool.

## **ADMISSION ITEP 4 YEARS PROGRAMME**

### **ADMISSION FEE B.A.B.ED.:2026-2027**

- a. **Rs. 50,000/- (Fifty Thousand Only) as 1<sup>st</sup> Installment for I-Semester.**
- b. **Rs. 30,000/- (Thirty Thousand Only) as 2<sup>nd</sup> Installment for II-Semester.**
- c. **Rs. 30,000/- (Thirty Thousand Only) as 3<sup>rd</sup> Installment for III-Semester.**
- d. **Rs. 30,000/- (Thirty Thousand Only) as 4<sup>th</sup> Installment for IV-Semester.**
- e. **Rs. 30,000/- (Thirty Thousand Only) as 5<sup>th</sup> Installment for V-Semester.**
- f. **Rs. 30,000/- (Thirty Thousand Only) as 6<sup>th</sup> Installment for VI-Semester.**
- g. **Rs. 20,000/- (Twenty Thousand Only) as 7<sup>th</sup> Installment for VII-Semester.**
- h. **Rs. 20,000/- (Twenty Thousand Only) as 8<sup>th</sup> Installment for VIII-Semester.**

**FEES STRUCTURE:**

<b>Sl.no.</b>	<b>Particulars</b>	<b>Amount Rs.</b>
1	Enrolment, Eligibility registration, etc	13,600.00
2	Admission	36,000.00
3	Tuition Fees for full session	1,500.00
4	Internal Examinations etc	9,000.00
5	Games and Sports	5,500.00
6	Library	15,500.00
7	Cultural	14,000.00
8	Electricity	4,600.00
9	Magazine	4,000.00
10	Labs.( Sc. Psy. &W. Exp.)	14,000.00
11	Faculty Development	10,800.00
12	Students Welfare	22,000.00
13	College Development	65,000.00
14	I/Card, Academic Calendar etc	1,500.00
15	Establishment	23,000.00
	<b>Total</b>	<b>2,40,000.00</b>

(Two Lakh Forty Thousand Only)

**Note:** A student has to deposit the admission fee in four phase at the time of admission in the month of July-August, 2026 in form of GPay/ Phone Pay/UPI Transfer and Direct Deposit from any nationalized bank in favor of the “The Chairman, Denning College for Teacher Education payable at Tezu as per the following table:

## **OTHER GENERAL FEES /CHARGES**

1. Late college Admission fee (Per Semester) Rs.1500.00
2. Late fee for Examination Rs.500.00
3. Duplicate College Identity card fee Rs.100.00
4. Duplicate Library ID Card fee Rs.100.00
5. Practical / Project / Seminar fees (Per each semester) Rs.500.00
6. Duplicate mark sheet fee Rs.1000.00
7. Fee for special arrangement to sick candidate (Per Paper) Rs.500.00
8. Registration Renewal fee Rs.1000.00
9. Provisional Pass out Certificate fee (B. Ed.) Rs.300.00
10. College Leaving/TC & Character Certificate Rs. 200.00
11. Original Certificate fee (B. Ed.) Rs.1500.00
12. Consolidated Mark Sheet fee Rs.1500.00
13. Migration fee Rs.350.00
14. Duplicate Migration fees Rs.1200.00
15. College Bonafide Certificate fee Rs.50.00

**NOTE:** *Fees once paid will not be refunded under any circumstances. It is also not adjustable against any other fees of this College.*

## **GENERAL RULES OF INSTITUTION**

College administration has framed the following special rules for the students to maintain discipline in the institution:

- It is essential to attend morning assembly regularly.
- Student-teacher must attend each class period during a working day.
- Participation in all practical is compulsory for student-teacher.
- Student-teacher will have to fulfill the requirement of assignment and reports
- Participation in the field and community works is essential for each student.
- Student-teacher must come to the institution with college badge /identity card
- Attending all the monthly tests is mandatory
- Student-teacher is allowed to come in proper dress code.
- Student-teacher must read office notices on the notice board daily.
- Keep the college campus clean and use dust bin
- Student-teacher must sign in the library register while entering and leaving the library,
- Student-teacher must return library books within stipulated period
- Do not litter in the classroom.
- Maintain the class room decorum.
- Student-teacher is not allowed to be busy with mobiles during classroom instructions.
- Attendance is mandatory for college programmes.

**N.B.:** *The assessment of the student teachers will be determined on the basis of the above mentioned rules.*

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# GLIMPSE OF COLLEGE ACTIVITIES



## THE INFORMATION IN THIS PROSPECTUS IS SUBJECT TO CHANGE

*The information in this prospectus is only for general guidance and can be modified from time to time by the college without prior notice. The prospectus should not be treated as legal document.*



**DENNING COLLEGE FOR TEACHER EDUCATION  
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